

College Document #\_068\_

UCC Do	cument #	203	
Review Type: _	Edit	_ Exp	Full

## **CATALOG YEAR 2014-2015**

COLLEGE/SCHOOL/SECTION: College of Education		
Course: Add: Delete: (check all that apply)		
If new, provide Course Prefix, Number, Title, <u>Measurable</u> Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.		
EDSE 4360 Teaching Children with Challenging Behaviors Three semester hours. (SP) (FL)		
This course focuses on the role of the teacher in meeting the special needs of children with challenging behaviors. Special attention will be given to behavioral management techniques and inclusionary practices. Prerequisites: Admitted to and in good standing in the College of Education or department approval. Admission to the College of Education, 2.7 overall grade point average, EDSE 3310 and EDSE 3315 (may be taken concurrently), or permission of advisor.		
Justification: This course will now be offered in the fall as outlined on the new 4 year plan. Additionally, moving the course balances out the course offerings in the special education program. Additionally, the Texas Education Agency (TEA) has increased the GPA requirements for entrance to teacher certification programs to 2.75, effective September of 2014. To avoid having to submit multiple UCC documents each time the GPA is altered, it was decided to include a standard statement. "Admitted to and in good standing" implies that the student is maintaining the required GPA.  Program Learning Outcomes: Add: Change: Attach listing of program learning outcomes.		
College Introductory Pages: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.		

Approvals:	Signature	Date
Chair Department Curriculum Committee	- DHD-	2/26/14
Chair Department	Dragen	2/05/14
Chair College Curriculum Committee	Jennifu M Cormado	2/25/14
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01/2014	2	